INCIDENT LEADER DEVELOPMENT COURSE

WHAT ILDC TEACHES, AND WHY THE STANDARD MATTERS.

For the supervisor, training officer, or agency administrator deciding whether to send someone.

> Your people have the position task books. They completed ICS 300, 400, and more. What the ICS courses did not teach is the part that decides how an incident turns out: the judgment, the presence, and the decisions under fatigue and disagreement. ILDC is where a qualified leader becomes an excellent one.

THE LADDER · EACH LEVEL IS THE PREREQUISITE FOR THE NEXT

–	I	II	III	IV
ORIENTATION	**BASIC**	**TEAM LEADER**	**SECTION LEADER**	**COMMAND**
1 day · ungraded	2 days	4 days	4 + 4 days	5 + 5 days
$725	$1,295	$2,195	$5,750	$8,500

WHAT IS TAUGHT

- **Decision making as a leadership act.** Every ICS decision lands on people. Students learn to trace where it lands before they make it.
- **Leading without the title.** The Seven Hats: which function the team needs carried right now, and how to carry it when your name is not on the org chart.
- **Tactical Patience.** Acting at the right time, not the first available time, with a trigger for when to move.
- **Disagreement and the day after.** How to decide when the people who report to you believe they know better, sometimes rightly, and lead the same people the next morning.
- **The After Action Review.** Four questions, run by students, from Basic on. The AAR is where an ICS team improves.
- **Self-management.** Fatigue, ego, burnout, and the day after a loss are taught, not assumed.

HOW IT IS TAUGHT

- Classroom in the morning, field in the afternoon, every day, in real terrain and weather. Scenarios rotate roles so each student leads and is led.
- At least two instructors and a Safety Lead on every field day. The people grading have led people when it mattered.
- Section Leader and Command split into two blocks with real-world application between them: a case study or a field assignment in the student's own organization, written up and graded.
- Every level ends with a credential the student earned or did not, verifiable through the RP1 Registrar, with contact hours stated.

WHY THE STANDARD MATTERS

- **The Standard is the curriculum.** 06:30 is the first decision of the day. Full attendance is the first act of discipline. A course that waived either would be teaching the opposite of what it claims.
- **Incidents do not grade on effort.** A graded course, with a real possibility of not passing, is the only honest preparation for work where the outcome is what counts.
- **Conduct is a competency.** How a student treats the people around them across long days is scored, because that is what their crew will experience.
- **The credential means something because the Standard is enforced.** When an agency sees an ILDC certificate, it knows the holder met a standard that was not negotiable. That is what makes it worth sending someone.

FOR THE AGENCY Seats are sold individually; a card is saved at reservation and charged only when the course enrollment minimum is met. A working lunch is provided on Basic and above. An agency that fills a cohort on its own gets the course on its schedule and, where practical, at its site, at the per-seat price.

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